



K123456789101112

WWW.TEACHINGTOLERANCE.ORG

Stereotypes of Male and Female Athletes and Artists

1. Fill in the columns entitled "Words to describe athletes" and "Words to describe artists."

Words to describe ATHLETES	Male	Female	Words to Describe ARTISTS	Male	Female

2. Look at each word and decide if you think it is positive when describing a male. If it is, put a check mark in the "Male" column next to the word. If it isn't, leave the space blank. Do you think each word is positive when describing a female? If so, put a check in the "Female" column next to the word. If it isn't leave the space blank.

3. Do you notice any patterns in your words and check marks? For example, do you have positive associations for mal athletes who are big and strong, but not for female athletes with those qualities? Do you have positive associations for
female artists who are creative, but not for male artists? Write a short summary of any patterns you see in your group's charterns are creative, but not for male artists?

4. Now think back to your definition of the word "stereotype." What stereotypes, if any, did your group have about

TEACHING TOLERANCE

WWW.TEACHINGTOLERANCE.ORG

men and women athletes and artists? How do you know they're stereotypes? What problems can you imagine thes stereotypes causing? List them.
5. Now think back to your definition of the word "homophobia." Which stereotypes reflect homophobic attitudes What problems can you imagine the homophobic attitudes causing? List them.