DO SOMETHING GRADE LEVEL 3-5

Do Something Progress Monitoring Worksheet

Use this chart to organize and monitor individual or group progress.

- Commit to at least two check-in sessions with each group or individual.
- Preplan and differentiate mini-lessons to support the development of related literacy skills.

GROUP MEMBERS OR INDIVIDUAL	TASK	TASK-SPECIFIC VOCABULARY TO TEACH	MINI-LESSON THAT SUPPORTS TASK	CHECK-IN/ PROGRESS MONITORING NOTES
Example: Sally, Tyrell, Owen and Macie	Photo Essay Exhibit	Photo essay, zoom, focus	What is a photo essay?	Group is on track, has assigned roles and a strong idea!
				1.
				2.
				1.
				2.
				1.
				2.

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