

DO SOMETHING

GRADE LEVEL K-2

NAME _____

Oral Interviews Showcase Assessment Rubric

CRITERIA	EMERGING 1	PROGRESSING 2	ACCOMPLISHING 3	EXCEEDING 4
CONTENT	The oral interview does not convey information or ideas relevant to topics explored in class. The interviewer asks one or two random questions.	The oral interview conveys a surface-level idea relevant to topics explored in class. Questions asked are few in number and surface level but purposeful.	The oral interview conveys ideas relevant to topics explored in class. The interviewer asks many thoughtful questions that elicit useful responses from the interviewee.	The oral interview strongly conveys ideas relevant to topics explored in class. It also integrates additional outside knowledge. The interviewer asks many questions that promote deep engagement from the interviewee.
ORGANIZATION	The findings from the interview are disorganized and difficult to understand.	The findings from the interview are partially organized and coherent overall.	The findings from the interview are both organized and coherent.	The findings from the interview are exceptionally well organized and coherent.
APPEARANCE	The presentation of findings reflect neither effort nor care.	The presentation of findings reflects some effort and care..	The presentation of findings is visually appealing and reflects effort and care.	The presentation of findings is visually appealing and reflects effort, attention to detail and care.
CONNECTION TO THE CENTRAL TEXT	The work does not connect to the central text or its themes in any way.	The work includes a superficial reference to the central text or its themes.	The work clearly incorporates the central text and its themes.	The work reflects a deep understanding of the central text and its themes.
DEMONSTRATION OF ANTI-BIAS COMPETENCY	Student shows emerging understanding of the expectations in anti-bias standard _____.	Student is progressing toward the expectations in anti-bias standard _____.	Student meets the expectations in anti-bias standard _____.	Student exceeds the expectations in anti-bias standard _____.
COLLABORATION / COOPERATION (OPTIONAL)	Students worked individually.	Students worked together but contributions were unbalanced.	Students worked well together and contributions were balanced.	Students worked very well together; they compromised and built off one another's ideas.