CLOSE AND CRITICAL READING
GRADE LEVEL 6-12

NAME\_

## Reading Against the Grain DOMINANT VS. RESISTANT READINGS

**DIRECTIONS** Summarize the dominant reading of the central text and then provide a resisitant reading of the same text through an alternative lens. For example, you might use the lens of gender, race and ethnicity, religion or class.

CENTRAL TEXT\_\_\_\_\_

DOMINANT READING	RESISTANT READING
Dominant readings are the most common and widely accepted interpretations of a text. They embody the dominant values and beliefs in a culture and position the reader to favor the interpretation.	Resistent readings are alternative readings of the text that challenge dominant cultural beliefs and reject the position the text appears to offer.

## TEACHING TOLERANCE

CLOSE AND CRITICAL READING
GRADE LEVEL 6-12

NAME\_\_\_\_\_

## Reading Against the Grain DOMINANT VS. RESISTANT READINGS

**DIRECTIONS** Summarize the dominant reading of the central text and then provide a resisitant reading of the same text through an alternative lens. For example, you might use the lens of gender, race, and ethnicity, religion or class.

CENTRAL TEXT\_\_\_\_\_

## DOMINANT READING

Dominant readings are the most common and widely accepted interpretations of a text. They embody the dominant values and beliefs in a culture and position the reader to favor the interpretation.

<b>RESISTANT READING LENS 1</b>	<b>RESISTANT READING LENS 2</b>
Resistent readings are alternative readings of the text that challenge dominant cultural beliefs and reject the position the text appears to offer.	RESISTANT READING LENS 2